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| Opis symboli: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Status zajęć **I**: zajęcia podstawowe - P, zajęcia kierunkowe - K, zajęcia humanistyczno-społeczne - HS; | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Status zajęć **II**: zajęcia obligatoryjne - O, zajęcia do wyboru - F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Status zajęć **III**: zajęcia związane z dyscyplina naukową / profil ogólnoakademicki/-N; zajęcia o charakterze praktycznym/profil praktyczny/-U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Lp. | SEM | Kod | | | | | | | Nazwa zajęć | | | | | | | | | | | | | | | | Status zajęć | | | | |  | | Liczba godzin zajęć w semestrach W - wykład C - ćwiczenia | | | | | | | | ECTS |
|  |  |  | | | | | | |  | | | | | | | | | | | | | | | |  | | 1 | |  | | 2 |  | 3 |  |
|  |  |  | | | | | | |  | | | | | | | | | | | | | | | | I | | II | | | III | | W | | C | | W | C | W | C |
| 1 | 1 | WNZ-H-2S-01L-01\_19 | | | | | | | Absolwent na rynku pracy | | | | | | | | | | | | | | | | HS | | O | | |  | | 30 | |  | |  |  |  |  | 2 |
| 2 | 1 | WNZ-H-2S-01L-02\_19 | | | | | | | Analiza instrumentalna | | | | | | | | | | | | | | | | K | | O | | | N | |  | | 30 | |  |  |  |  | 2 |
| 3 | 1 | WNZ-H-2S-01L-03\_19 | | | | | | | BHP | | | | | | | | | | | | | | | | P | | O | | |  | | 4 | |  | |  |  |  |  | 0 |
| 4 | 1 | WNZ-H-2S-01L-04\_19 | | | | | | | Bioasekuracja w hodowli zwierząt | | | | | | | | | | | | | | | | K | | O | | | N | | 15 | |  | |  |  |  |  | 1 |
| 5 | 1 | WNZ-H-2S-01L-05\_19 | | | | | | | Diagnostyka genetyczna | | | | | | | | | | | | | | | | K | | O | | | N | | 30 | | 30 | |  |  |  |  | 5 |
| 6 | 1 | WNZ-H-2S-01L-06\_19 | | | | | | | Doświadczalnictwo | | | | | | | | | | | | | | | | P | | O | | | N | | 15 | | 30 | |  |  |  |  | 4 |
| 7 | 1 | WNZ-H-2S-01L-07\_19 | | | | | | | Metodologia pracy badawczej | | | | | | | | | | | | | | | | P | | O | | |  | |  | | 15 | |  |  |  |  | 1 |
| 8 | 1 | WNZ-H-2S-01L-08\_19 | | | | | | | Monitoring populacji zwierząt | | | | | | | | | | | | | | | | K | | O | | | N | | 30 | | 30 | |  |  |  |  | 5 |
| 9 | 1 | WNZ-H-2S-01L-09\_19 | | | | | | | Ochrona własności przemysłowej oraz prawa autorskiego i praw pokrewnych | | | | | | | | | | | | | | | | HS | | O | | |  | | 15 | |  | |  |  |  |  | 1 |
| 10 | 1 | WNZ-H-2S-01L-10\_19 | | | | | | | Systemy jakości | | | | | | | | | | | | | | | | P | | O | | |  | | 15 | |  | |  |  |  |  | 1 |
| 11 | 1 | WNZ-H-2S-01L-11-15\_19 | | | | | | | Moduł 1 | | | | | | | | | | | | | | | | K | | F | | | N | | 70 | | 50 | |  |  |  |  | 8 |
| 12 | 2 | WNZ-H-2S-02Z-01\_19 | | | | | | | Alternatywne modele biologiczne | | | | | | | | | | | | | | | | K | | O | | | N | |  | |  | | 15 | 30 |  |  | 4 |
| 13 | 2 | WNZ-H-2S-02Z-02\_19 | | | | | | | Fakultet w języku obcym | | | | | | | | | | | | | | | | P | | F | | |  | |  | |  | | 15 | 15 |  |  | 2 |
| 14 | 2 | WNZ-H-2S-02Z-03\_19 | | | | | | | Komunikacja w świecie zwierząt | | | | | | | | | | | | | | | | K | | O | | | N | |  | |  | | 30 |  |  |  | 2 |
| 15 | 2 | WNZ-H-2S-02Z-04\_19 | | | | | | | Nutraceutyki i toksyny w pokarmie | | | | | | | | | | | | | | | | K | | O | | | N | |  | |  | | 30 |  |  |  | 2 |
| 16 | 2 | WNZ-H-2S-02Z-05\_19 | | | | | | | Prawo w hodowli zwierząt | | | | | | | | | | | | | | | | K | | O | | |  | |  | |  | | 30 |  |  |  | 2 |
| 17 | 2 | WNZ-H-2S-02Z-06\_19 | | | | | | | Seminarium magisterskie | | | | | | | | | | | | | | | | P | | O | | |  | |  | |  | |  | 30 |  |  | 2 |
| 18 | 2 | WNZ-H-2S-02Z-07-15\_19 | | | | | | | Moduł 2 | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 75 | 120 |  |  | 15 |
| 19 | 2 | WNZ-H-2S-02Z-16\_19 | | | | | | | Przedmiot społeczno-humanistyczny | | | | | | | | | | | | | | | | HS | | F | | |  | |  | |  | | 15 |  |  |  | 1 |
| 20 | 3 | WNZ-H-2S-03L-01\_19 | | | | | | | Fakultet w języku obcym | | | | | | | | | | | | | | | | P | | F | | |  | |  | |  | |  |  | 15 | 15 | 2 |
| 21 | 3 | WNZ-H-2S-03L-02\_19 | | | | | | | Praca magisterska | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | |  |  |  |  | 20 |
| 22 | 3 | WNZ-H-2S-03L-03\_19 | | | | | | | Seminarium magisterskie | | | | | | | | | | | | | | | | P | | O | | |  | |  | |  | |  |  |  | 30 | 2 |
| 23 | 3 | WNZ-H-2S-03L-04\_19 | | | | | | | Diagnostyka biochemiczna | | | | | | | | | | | | | | | | K | | O | | |  | |  | |  | |  |  | 15 | 30 | 4 |
| 24 | 3 | WNZ-H-2S-03L-05\_19 | | | | | | | Przedmiot społeczno-humanistyczny | | | | | | | | | | | | | | | | HS | | F | | |  | |  | |  | |  |  | 30 |  | 2 |
|  |  |  | | | | | | |  | | | | | | | | | | | | | | | |  | |  | | |  | |  | |  | |  |  |  |  |  |
|  |  |  | | | | | | | **Moduł 1** | | | | | | | | | | | | | | | |  | |  | | |  | |  | |  | |  |  |  |  |  |
| 1 | 1 | WNZ-H-2S-01L-11\_19 | | | | | | | Ekotoksykologia i waloryzacja środowiska/D | | | | | | | | | | | | | | | | K | | F | | | N | | 30 | | 30 | |  |  |  |  | 4 |
| 2 | 1 | WNZ-H-2S-01L-12\_19 | | | | | | | Parki Krajobrazowe/D | | | | | | | | | | | | | | | | K | | F | | | N | | 30 | | 0 | |  |  |  |  | 2 |
| 3 | 1 | WNZ-H-2S-01L-13\_19 | | | | | | | Siedliskoznawstwo/D | | | | | | | | | | | | | | | | K | | F | | | N | | 10 | | 20 | |  |  |  |  | 2 |
| 4 | 1 | WNZ-H-2S-01L-14\_19 | | | | | | | Żywienie i dietetyka zwierząt/T | | | | | | | | | | | | | | | | K | | F | | | N | | 45 | | 45 | |  |  |  |  | 6 |
| 5 | 1 | WNZ-H-2S-01L-15\_19 | | | | | | | Wsparcie z udziałem zwierząt /T | | | | | | | | | | | | | | | | K | | F | | | N | | 20 | | 10 | |  |  |  |  | 2 |
|  |  |  | | | | | | |  | | | | | | | | | | | | | | | |  | |  | | |  | |  | |  | |  |  |  |  |  |
|  |  |  | | | | | | | **Moduł 2** | | | | | | | | | | | | | | | |  | |  | | |  | |  | |  | |  |  |  |  |  |
| 1 | 2 | WNZ-H-2S-02Z-07\_19 | | | | | | | Terapie behawioralne zwierząt/T | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 30 | 30 |  |  | 5 |
| 2 | 2 | WNZ-H-2S-02Z-08\_19 | | | | | | | Trendy w hodowli zwierząt/T | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 0 | 75 |  |  | 6 |
| 3 | 2 | WNZ-H-2S-02Z-09\_19 | | | | | | | Wspomaganie rozrodu zwierząt/T | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 20 | 10 |  |  | 2 |
| 4 | 2 | WNZ-H-2S-02Z-10\_19 | | | | | | | Wystawy zwierząt/T | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 10 | 20 |  |  | 2 |
| 5 | 2 | WNZ-H-2S-02Z-11\_19 | | | | | | | Ocena zagrożeń w ochronie gatunków/D | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 15 | 30 |  |  | 4 |
| 6 | 2 | WNZ-H-2S-02Z-12\_19 | | | | | | | System informacji geograficznej - GIS/D | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 0 | 20 |  |  | 1 |
| 7 | 2 | WNZ-H-2S-02Z-13\_19 | | | | | | | Żywienie i baza pokarmowa/D | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 15 | 25 |  |  | 4 |
| 8 | 2 | WNZ-H-2S-02Z-14\_19 | | | | | | | Sokolnictwo i ptaki naturowe/D | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 30 | 15 |  |  | 3 |
| 9 | 2 | WNZ-H-2S-02Z-15\_19 | | | | | | | Gatunki inwazyjne i konfliktowe/D | | | | | | | | | | | | | | | | K | | F | | | N | |  | |  | | 30 | 15 |  |  | 3 |
|  |  |  | | | | | | |  | | | | | | | | | | | | | | | |  | |  | | |  | |  | |  | |  |  |  |  |  |
|  |  | |  | |  | |  | | |  | |  | |  | |  |  | | | |
| 1 | 2 | WNZ-H-2S-02Z-16.1\_19 | | | | | | | Zwierzęta w kulturze | | | | | | | | | | HS | | | F | |  | |  | |  | 15 | |  | |  | |  | | | | | 1 |
| 2 | 2 | WNZ-H-2S-02Z-16.2\_19 | | | | | | | Flora i fauna w kulturze, obrzędach i religii w wybranych krajach Ameryki Łacińskiej | | | | | | | | | | HS | | | F | |  | |  | |  | 15 | |  | |  | |  | | | | | 1 |
| 3 | 2 | WNZ-H-2S-02Z-16.3\_19 | | | | | | | Azja - zarys historii, kultury i religii | | | | | | | | | | HS | | | F | |  | |  | |  | 15 | |  | |  | |  | | | | | 1 |
|  |  |  | | | | | | |  | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |
|  |  | **Fakultet w języku obcym – katalog otwarty** | | | | | | | | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |
| 1 | 2 | WNZ-H-2S-02Z-02.1\_19 | | | | | | | Konwencja o różnorodności biologicznej i jej Protokoły | | | | | | | | | | P | | | F | |  | |  | |  | 15 | | 15 | |  | |  | | | | | 2 |
| 2 | 2 | WNZ-H-2S-02Z-02.2\_19 | | | | | | | Czynna ochrona przyrody cz. 1 | | | | | | | | | | P | | | F | |  | |  | |  | 15 | | 15 | |  | |  | | | | | 2 |
|  |  |  | | | | | | |  | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |
|  |  |  | |  | |  | |  | | |  | |  | |  | | |  | |  | | |
| 1 | 3 | WNZ-H-2S-03L-05.1\_19 | | | | | | | Filozofia przyrody | | | | | | | | | | HS | | | F | |  | |  | |  |  | |  | | 30 | |  | | | | | 2 |
| 2 | 3 | WNZ-H-2S-03L-05.2\_19 | | | | | | | Komercjalizacja badań | | | | | | | | | | HS | | | F | |  | |  | |  |  | |  | | 30 | |  | | | | | 2 |
|  |  |  | | | | | | |  | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |
|  |  | **Fakultet w języku obcym – katalog otwarty** | | | | | | | | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |
| 1 | 3 | WNZ-H-2S-03L-01.1\_19 | | | | | | | Czynna ochrona przyrody cz. 2 | | | | | | | | | | P | | | F | |  | |  | |  |  | |  | | 15 | | 15 | | | | | 2 |
| 2 | 3 | WNZ-H-2S-03L-01.2\_19 | | | | | | | Pasze, żywienie i genetycznie modyfikowane organizmy | | | | | | | | | | P | | | F | |  | |  | |  |  | |  | | 15 | | 15 | | | | | 2 |
|  |  |  | | | | | | |  | | | | | | | | | |  | | |  | |  | |  | |  |  | |  | |  | |  | | | | |  |